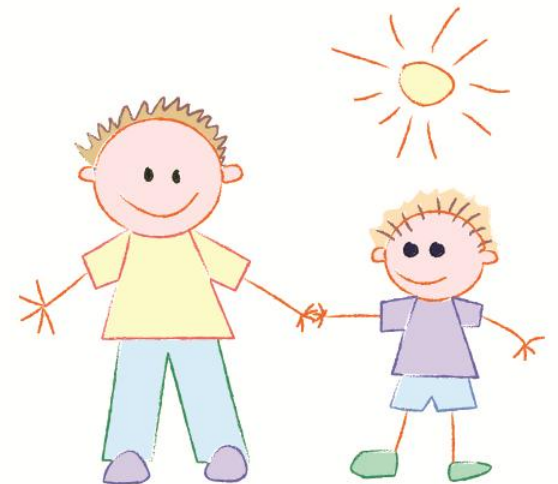
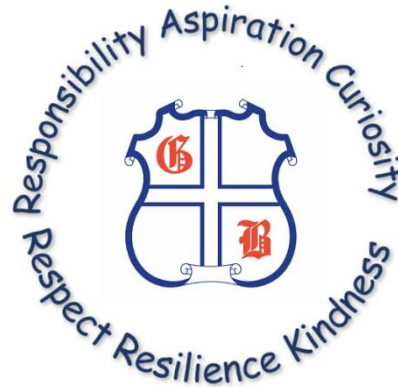


Great Berry Primary School

Autumn Parent Information Meeting
EYFS and Year 1

17th September 2026 9.00am



Agenda

- Introductions
- Phase Overview
- Staffing Update
- Website and information
- Statutory Assessments at Primary School
- Year 1 assessments
- 2026 Key Data
- Key Priorities (School Development Plan) 2026-2027
- Budget and PTA
- Reminders
- CRESCO Multi-Academy Trust Update
- Term dates 26/27 and 27/28
- Key Events for EYFS and Year 1
- Questions



EYFS and Year 1 - Phase Leader Miss Hall

Class	Teacher	PPA Cover	Other Adults	MDA	Governor
Robins	Miss Hall	Miss Lucas Thursday	Mrs Hatchett	Mrs Reynolds Mrs Jones	TBC
Wrens	Mrs Grenier	Mrs Penfold Thurs PM	Miss Barrows	Mrs Saunders Mrs Bulat	TBC
Finches	Mrs Cranstone	Mrs Lee Thursday 10.45-	Mrs Hand Mrs Williams	Mrs Weitzel Mrs Postica	TBC
Sparrows	Mrs Crane M/T Mrs Graham W-F	Mrs Freeman Tue 11-12 Thu PM	Mrs Cooper Miss Sturridge Mrs Rasool Miss Westbrook	Mrs Lumm	TBC

Staff 2026-2027

- Miss Curno has joined us as a teacher in Year 6
- Miss Surridge, Miss Westbrook and Mrs Reynolds have joined our LA team. Other LA's have increased their hours
- Mrs Bulat has joined our MDA team
- Dan Wolfendale and Kian French from Bright Boots are providing 7 extra-curricular PE clubs. The £20,000 Sports Premium grant we used to receive from the government is being cut - no longer able to fund our BrightBoots clubs so unfortunately having to charge parents.



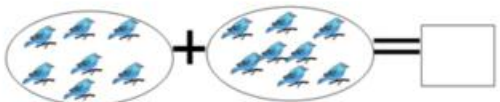
Website/Info

- Relaunched in 2026 - same provider now used across 4 trust schools
- Curriculum Overviews
- Weekly Overviews
- Homework - Thursday - Tuesday
- Calendar - Can link to phones
- Policies - Admissions, Uniform, Behaviour, Term dates
- Follow us on twitter: @greatberryps (1654 followers)
- Schools buddy for most communication
- Weekly Berry Bulletin sent on a Friday afternoon



Website/Info

Year 1 Weekly Overview Week beginning 14th September 2026

<u>English topic</u>	This week, we will be learning about labels and lists. We will be looking at a selection of non-fiction books to find labels and discuss their function. We will then be adding labels to pictures.
<u>Maths topic</u>	This week we will be learning how to add numbers up to 20.
<u>English homework</u> This homework is for Week 4, please check the dates. Set: 17.09.2026 Due: 22.9.2026	In the English homework book, children should draw a picture of a room in their house or their garden and add labels. As a challenge, can you write a sentence about something you have labelled and include an adjective? E.g. My brown, fluffy teddy is on my bed. As of Thursday, 10th September, the spelling children will need to learn will be placed in their <u>Maths</u> folder. Please practice the words on the sheet provided and place them loosely inside the <u>Maths</u> folder, ready to hand in on Tuesdays.
<u>Maths homework</u> <u>English homework</u> This homework is for Week 4, please check the dates. Set: 17.09.2026 Due: 22.9.2026	You must do two pages of addition calculations. On the first page, you need to add the numbers and then write the answer. On the second page, you need to add the numbers, write the answer, and lastly write the number sentence underneath the drawing. Please refer to the example below.  $7 + 8 = 15$
<u>Science</u>	We will continue our Science topic of Animals including Humans by learning to identify and name basic parts of the human body. We will then be learning what these parts are used for.
<u>Foundation subjects</u>	Art - Portraits and famous artists. PE - Brilliant ball skills & core strength Music - Hey You! Geography - Weather - hot and cold. RE - Festivals of major religions Computing - Introduction to Purple Mash. PSHCE - Making friends: playing and learning together



Website/Info

Year 1 Overview 2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ourselves and Others	Frozen	Castles	Florence Nightingale	Africa	Under the Sea
Maths	Number and place value Counting, more than, less than Addition and subtraction To 20, number bonds, solve one-step problems Geometry: Properties of shapes Recognise and name 2D and 3D shapes	Number and place value Number order; write 1-20 in numerals and words. Addition and subtraction Mental strategies, subtraction as difference, adding and subtracting money Measurement Length, height, weight, coin values	Number and place value Counting to and across 100, in 2s, 5s and 10s Addition and subtraction Solve one-step problems Multiplication and division Doubles and near doubles, grouping and sharing Measurement Sequence events, tell the time, length, height, weight, capacity and volume	Number and place value Counting to and across 100, in 2s, 5s and 10s Addition and subtraction Solve one-step problems Multiplication and division grouping and sharing Fractions Halves and quarters	Number and place value Counting to and across 100, in 2s, 5s and 10s Addition and subtraction Number bonds to 20 and related subtraction facts, solve one-step problems Multiplication and division Solve one-step problems Measurement Sequence events, tell the time, length, height, weight, capacity and volume Geometry Moving and turning Fractions Halves and quarters	Number and place value Counting to and across 100, in 2s, 5s and 10s Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Addition and subtraction Solve one-step problems Number bonds to 20 Multiplication and division Solve one-step problems Measurement Use language related to dates, tell the time, length, height, weight, capacity and volume Geometry 2D and 3D shapes and Positional language
English	Poetry Using the senses (2 weeks) Non-Fiction Labels, Lists and Captions (2 weeks) Non-Fiction Recounts and Dictionaries (3 weeks)	Non-Fiction Instructions (1 week) CINE-LITERACY Narrative Stories about fantasy worlds (4 weeks) Non-fiction Information texts (1 week) Non-fiction Recount (1 week)	Narrative Traditional Fairy Tales (4 weeks) Non-Fiction Recounts and the Alphabet	Non-Fiction Information Texts and writing for different purposes (5 weeks) Punctuation and grammar Suffixes (1 week)	Non-Fiction Patterns and rhyme Poetry (1 week) Narrative Stories from other cultures (4 weeks) Punctuation and grammar: Prefixes and Suffixes (2 weeks)	Narrative Stories with familiar settings (3 weeks) Non-Fiction Recounts (2 weeks) Transitioning to Year 2

SPaG Focus:

- Capital letters, finger spaces and full stops.
- Time words.
- Introducing suffix 'ed'
- Challenge
- Using 'and'
- Similes

No sentences in paragraph format.

The boy goes to his school.
The little girl is sad.
The children are eating fish and chips for lunch.

SPaG Focus:

- Capital letters, finger spaces and full stops.
- Time words.
- Story language
- Introducing suffix 'ed'
- Challenge
- Adjectives
- Plurals with a focus on 's'

No sentences in paragraph format.

SPaG Focus:

- Capital letters and full stops.
- Capital letters in names and places.
- Time words
- Beginning to use 'and', 'because' and 'but' to join clauses.
- Adjectives
- Plurals with a focus on 's'
- Story language
- Plurals with a focus on 'es'
- Introducing question sentences
- AA sentences

Some children write sentences in paragraph format.

The boy goes to his school.
The little girl is sad.
The children are eating fish and chips for lunch.

SPaG Focus:

- Capital letters and full stops.
- Time words
- Beginning to use 'and', 'because' and 'but' to join clauses.
- Adjectives
- Plurals with a focus on 's'
- Plurals with a focus on 'es'
- Introducing question sentences
- Capital letters in names and places.
- Story language
- Plurals with a focus on 'er'
- Challenge
- Plurals with a focus on 'est'
- Introducing exclamation sentences
- Introduce editing

More children write sentences in paragraph format.

SPaG Focus:

- Capital letters and full stops.
- Time words
- Beginning to use 'and', 'because' and 'but' to join clauses.
- Adjectives
- Plurals with a focus on 's'
- Plurals with a focus on 'es'
- Introducing question sentences
- Plurals with a focus on 'est'
- Introducing exclamation sentences
- Introduce editing
- List sentences
- Story language
- Plurals with a focus on 'ing'
- Challenge
- Similes
- Adventurous vocabulary

All children who are AT write sentences in paragraph format.

SPaG Focus:

- Capital letters and full stops.
- Time words.
- Capital letters and full stops.
- Time words
- Beginning to use 'and', 'because' and 'but' to join clauses.
- Adjectives
- Plurals with a focus on 's'
- Plurals with a focus on 'es'
- Introducing question sentences
- Plurals with a focus on 'est'
- Introducing exclamation sentences
- Introduce editing
- List sentences
- Story language
- Adventurous vocabulary
- Plurals with a focus on 'un'
- Challenge
- Similes
- Adventurous vocabulary

All children, but not SEND, write sentences in



Website/Info

Science	Animals including humans	Seasonal change	Materials	Light and seasonal change	Animals	Plants
Geography	Weather - Hot and Cold	Arctic/Antarctic			Maps	
History			Castles	Florence Nightingale		At The Seaside
Art	Portraits/ Famous artist			Florence Nightingale related Art and Easter Art		Sea creatures
DT		Bears / Puppets / Igloos	Castle Models		Food preparation/cooking	
Computing	Introduction to Purple Mash Creative Computing Health, Wellbeing and Lifestyle	Data Explorers Online Bullying	Creating and Following Instructions Managing Online Information Safer Internet Day E-Safety Week	Technology around Us Self-Image and Identity	Coding Self-Image and Identity	Making Beats Online Reputation
PE	Brilliant Ball Skills Core strength	Multi-skills Running	Dance Gym fit Circuits	Gymnastics Fitness	Athletics Bootcamp	Throwing and Catching Skipping
Music	Hey You!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind & replay
RE	Major Religions and their Festivals					
PSHCE	Making friends: playing and learning together	Mental Health & Wellbeing	Celebrating me, you and our families	Being healthy	Safety at home	Mental health and wellbeing
Trips/Events Dates can possibly change. Will update when required.		- Multicultural Week - Christmas Week	-Class Assemblies -Kings, Queens and Castles Day -Science Week -DT Day	-World Book Day -Florence Nightingale -ART & DT DAY Maths Day		Phonic Screening Sports Day - June Southend Sealife Centre



Website/Info

Early Years Weekly Overview

Week beginning 22nd September 2025

<u>Literacy Topic</u>	This week, the children will begin the topic of 'All About Me'. The children will look at and talk about themselves. They will focus on their facial features and paint a self-portrait. They will talk at length about their likes and dislikes, their families and play lots of games to learn about the differences between them. They will learn that despite their differences they are all equal and individual as people and learners. They will have opportunities to use playdough to make their own faces and talk about their emotions and feelings. As part of our Literacy, we will be reading the book 'Incredible You' by Rhys Brisenden. This beautifully illustrated story will guide the children to think about all the things they could be, but how the most important thing they can really be, is themselves! They will draw pictures of their hobbies and talents and think about the things they would like to be in the future. The children will begin their phonics lessons and learn the sounds 's', 'a', 't' and 'p'. The children will have opportunities to recognise and write the letters 's' and 'a'. As part of this, they will learn the corresponding letter rhymes and listen to the Jolly Phonics songs. They will discuss the different objects that start with 's', 'a', 't' and 'p' and listen for those initial sounds.
<u>Maths Topic</u>	This week the children will learn about how to match and sort objects and how to create a set. We focus on the key vocabulary - match, sort, the same, different and set. The children will take part in a range of activities, including using Numicon to match number shapes, sorting socks into pairs to hang on the washing line and developing their own ideas of how to sort objects by colour, type or texture. They will also take part in problem solving activities, identifying incomplete sets and errors in objects that have been sorted into groups. We will also be singing a range of counting songs, encouraging the children to count, sing and join in with actions.
<u>English homework</u> Set: 26.09.2025 Due: 30.9.2025	Can you draw a picture of you and your family? Can you practise writing the sounds of the week 's', 'a', 't' and 'p'? What objects can you find at home that begin with these sounds? Remember to use the letter formation rhymes in your book bag to help you.
<u>Maths homework</u> Set: 26.09.2025 Due: 30.9.2025	What pairs can you find at home? Maybe you can help to organise the shoes or socks at home into pairs. Go on a hunt in your garden or for a walk outside with an adult to collect different leaves, sticks, acorns, pine cones - how can you sort them? Can you sort them into different groups? You could sort them by type, colour or texture. You can record these in your book with a photo, picture or writing in your book.



Website/Info

Early Years Topic Overview 2026-27

Subject Area	Autumn 1 (8 weeks) 2 Weeks CI (Part Time) Myself Family & Friends Autumn People Who Help Us (2 Week Topic)	Autumn 2 (7 weeks) Bonfire Night and Fireworks Diwali (8 th Nov) (2 Week topic) Space (2 Week topic) Cultural Week (7 th Dec) (Spain) Christmas	Spring 1 (6 weeks) Superheroes (2 Week Topic) Science Week 18 th Jan Animals Chinese New Year (6th Feb) (2 Week Topic)	Spring 2 (5 weeks) Room on the broom The Gruffalo Great Berry Reading Week (8 th March) Easter (2 Week Topic)	Summer 1 (7 weeks) Jack and the Beanstalk (2 Week Topic) The Gingerbread Man Barleylands Trip TBA (2 Week Topic) The Three Little Pigs (2 Week Topic) Dinosaurs	Summer 2 (7 weeks) Minibeasts (2 Week Topic) Pirates and Mermaids (2 Week Topic) Summer Year One
Communication , Literacy and Language	Sharing Time Show and Tell Rhymes Stories Non-fiction texts	Sharing Time Show and Tell 2 stars and a wish Celebration Assembly Rhymes Stories Non-fiction texts 1:1 Reading	Sharing Time Show and Tell 2 stars and a wish Celebration Assembly Rhymes Stories Non-fiction texts 1:1 Reading	Sharing Time Show and Tell 2 stars and a wish Celebration Assembly Rhymes Stories Non-fiction texts 1:1 Reading	Sharing Time Show and Tell 2 stars and a wish Celebration Assembly Rhymes Stories Non-fiction texts 1:1 Reading	Sharing Time Show and Tell 2 stars and a wish Celebration Assembly Rhymes Stories Non-fiction texts 1:1 Reading
Physical Development	Outside Area (inc., bikes, sand) Multiskills Dance and games Ongoing fine motor activities	PE Outside Area (inc., bikes, sand) Multiskills Ball skills Dance - Indian Diwali dance - Spanish Flamenco dance Ongoing fine motor activities Focus on strengthening pencil grip	PE Outside Area (inc., bikes, sand) Multiskills Ball skills Gymnastics - mats and benches Dance - Chinese dragon dance and plate painting Ongoing fine motor activities	PE Outside Area (inc., bikes, sand) Multiskills Ball skills Gymnastics - mats and benches Ongoing fine motor activities Focus on strengthening pencil grip	PE Outside Area (inc., bikes, sand) Multiskills Ball skills Ongoing fine motor activities Focus on strengthening pencil grip	PE Outside Area (inc., bikes, sand) Multiskills Ball skills Sports Day Ongoing fine motor activities Focus on strengthening pencil grip

Website/Info

Personal, Social and Emotional Development	Rules - as a class discuss and decide rules for the classroom, take pics and display on wall Playground games Sharing Time Show and Tell Holiday News Snack Star of the Day	Rules Sharing Time Show and Tell Holiday News Snack Star of the Day	Rules Sharing Time Show and Tell Holiday News Snack Star of the Day	Rules Sharing Time Show and Tell Holiday News Snack Star of the Day	Rules How have we changed? What can we do now? Sharing Time Show and Tell Holiday News Snack Star of the Day	Rules Transitions between Rec and Yr 1 Sharing Time Show and Tell Holiday News Snack Star of the Day
Literacy	Letter formation and rhyme Phase 1 and 2 Letters and Sounds Watch My Progress. Complete baseline.	Letter formation and rhymes Phase 1 and 2 Letters and Sounds Phase 3 Letters and Sounds 1:1 Reading Simple sentence	Letter formation and rhymes Phase 1 and 2 Letters and Sounds Phase 3 Letters and Sounds 1:1 Reading Simple sentences Sticky glue words Wow words	Letter formation and rhymes Phase 1 and 2 Letters and Sounds Phase 3 Letters and Sounds Phase 4 L&S Watch My Progress: Update 1:1 Reading Simple sentences Sticky glue words Wow words Story language	Letter formation and rhymes Phase 1 and 2 Letters and Sounds Phase 3 Letters and Sounds Phase 4 L&S 1:1 Reading Simple sentences Sticky glue words Wow words AA Sentence Story language	Letter formation and rhymes Phase 1 and 2 Letters and Sounds Phase 3 Letters and Sounds Phase 4 L&S Watch My Progress: Update 1:1 Reading Simple sentences Sticky glue word sentences Adjectives Story language AA sentences
Mathematics	Number rhymes Counting to and back from 10	Number rhymes Counting to and back from 10	Number rhymes Counting to and back from 20 Recognition and	Length, Height and Time Number bonds to 10 Addition and	Counting to and back from 20 and beyond Recognition and composition of	Numbers to 20 Number bonds to 10 Using non-standard measures

	Recognition and composition of 1-3 Matching and sorting Making patterns	Recognition and composition to 5 Finding 1 more or 1 less Circles & Triangles Shapes with 4 sides	composition of numbers to 10 Finding 1 more or 1 less Mass and Capacity	Subtraction within 10 Exploring 3D shapes	numbers 11-20 Repeating patterns 2D and 3D shapes Addition and Subtraction	Odd and Even numbers Sharing and Grouping
Understanding of the World	Walk around school Explore our school Seasons - change Family members and friends People in the Community C-Touch Board	Explore our school - nature trail - changes in Autumn Seasons Firework Safety Other cultures - Diwali and Christmas People in the past Cultural Week - Spain Computing - PurpleMash C-Touch Board	Explore our school - changes in Spring Seasons Other cultures - Chinese New Year Chinese Food tasting Computing - PurpleMash, Beebots C-Touch Board	Explore our school - changes in Spring Seasons Other cultures - Easter Computing - PurpleMash, Beebots C-Touch Board	Explore our school - changes in Summer Plants- Growing Seasons Barleylands Farm trip Dinosaur Workshop Computing - PurpleMash, Beebots C-Touch Board	Explore our school - changes in Summer People in the past Minibeasts- Habitats, observation- Caterpillars in the classroom into butterflies. Transition into Year 1 Computing - PurpleMash, Beebots C-Touch Board
Expressive Arts and Design	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations. Rhymes and songs linked to numbers and sounds.	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations. Explore instruments through firework noises - loud and quiet noises. Make Diva pots and decorate Explore Spanish dancing	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations. Chinese dance through workshop. Chinese plate painting.	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations.	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations.	Explore paints, pencils, pastels, collage materials, pe equipment and role-play linked to topics and making representations.



Statutory and Optional Assessments at Primary School

Year Group	Assessment	Date	Details
EYFS	Baseline assessment (RBA)	Within 6 weeks of start date	Assessments against statements from the EYFS curriculum.
EYFS	End of EYFS	July	Children assessed against 17 areas of development – will be graded emerging or expected at end of EYFS.
Year 1 Year 2	Phonic Screening	June 14-18	Children asked to read 40 real and pseudo words. Pass mark 2025 was 32
Year 2	Optional SATS	May	Reading (2 papers) Maths (2 papers) Writing (TA) Science (TA)
Year 4	Times Tables Test (Year 4 MTC)	June	Online tables test – 25 random tables questions, 6 seconds to answer.
Year 6	SATS	May 10-13	Reading Spelling Punctuation & Grammar Maths (3 Papers) Writing (TA) Science (TA)

Year 1 Assessments

Year Group	Autumn	Spring	Summer
Year 1	Testbase assessments in Reading, GPS and Maths (Nov/Dec)	Testbase assessments in Reading, GPS and Maths (March)	Testbase assessments in Reading, GPS and Maths (May/June)
	Teacher Assessment made in writing (November/December)	Teacher Assessment made in writing (March)	Teacher Assessment made in writing (May/June)
	Phonic Screening Practice (use test from 2 years previous) (November/December)	Phonic Screening Practice (use test from previous year) (March)	Statutory Phonic Screening Check (June)



Testbase Assessments

- Introduced during last academic year
- NFER tests used were quite old and some results were not in line with formal Y6 SATS and teacher assessment results
- Testbase updated every term and mirror style of KS1 Optional and KS2 Statutory tests
- Children in years 1-5 will take them in Autumn, Spring and Summer
- Test results from Spring and Summer will form the basis of what is reported to parents mid year and in end of year reports
- All pupils across 4 trust schools and one other school will take same tests at same time to allow for cross MAT data analysis, comparison and moderation.



Testbase Assessments

5



Emma had 12 pencils in a box.

She takes 3 pencils out of the box.

How many pencils are left in the box?

pencils



6

Circle three numbers that are greater than 25

23 31 52 18 26



5

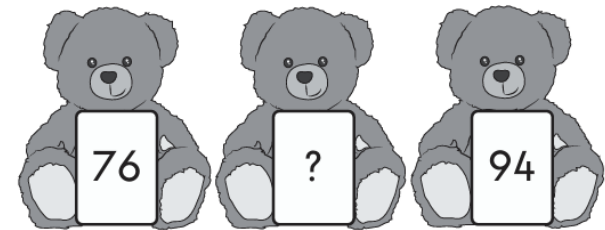
$$65 + 5 + 5 = \boxed{}$$

6

$$11 + \boxed{} = 18$$

6

The numbers on these teddy bears are ordered from the smallest to the largest.



smallest

largest

Tick the correct number for the middle teddy bear.

67

49

83

96



Testbase Assessments

- 14 There are 29 children in Class 2

Only 26 of them are at school today.

How many children are **not** at school?

children



15



Use the symbol cards to make the calculations correct.

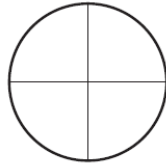
Use each card once.

20 ○ 4 ○ 5

20 ○ 4 ○ 5



- 10 Here is a pizza cut into 4 equal slices.



Jason eats 2 slices and Mia eats 1 slice.

What fraction of the pizza was not eaten?



- 11 Write the missing numbers in the sequence.



36

32

28



20

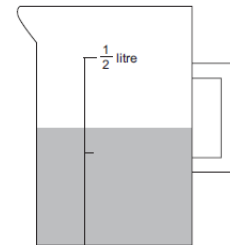


- 15 Write the number 24 in Roman numerals.



- 16 Mia pours some water into a $\frac{1}{2}$ litre jug.

Estimate how many millilitres of water are in the jug.



Circle the best estimate.

20 ml

30 ml

100 ml

200 ml

300 ml



Testbase Assessments



One day, Grandma stayed in bed all day. Kitty said,
"Grandma needs a rest. I will get a gift to make her happy."
She went into the garden.

3

Where was Grandma?

4

What did Kitty want to do?

Tick **one**.

eat with Grandma

☐

look for Grandma

☐

have a rest with Grandma

☐

find something for Grandma

☐

Testbase Assessments

Everyone got into Andy's jeep.

"The tiger might have escaped," said Ted. "Have you looked for footprints in the rest of the park?"

"Yes," said Andy. "We don't think she's escaped."

"Tigers drink a lot," said Ava.

"Have you looked by the pond?"

"No," said Andy. "That's a good idea."



5 What did Ted think had happened to the tiger?



1 mark

6 How did Ted think they might find the tiger?



1 mark



Testbase Assessments

5 Complete the words with **s** or **es**.

The dish_____ are clean.



I saw three bird_____.



1 mark

6 Tick (✓) the correct sentence.



Tick **one**.

My kitten is called coco.

☐

My kitten is called Coco.

☐

My Kitten is called coco.

☐

1 mark

5 What does the **apostrophe** in the word Dean's show?

Dean's new trainers are white.

Tick **one**.

The new trainers belong to Dean.

☐

The word has some missing letters.

☐

It shows a pause in the sentence.

☐

Dean's is a plural word.

☐

6 Circle one word in each box to complete the sentences in the **past tense**.

The children saw the farm animals and

sit
sat

on the

tractor. The farmer

showed
shows

them the controls.

Testbase Assessments

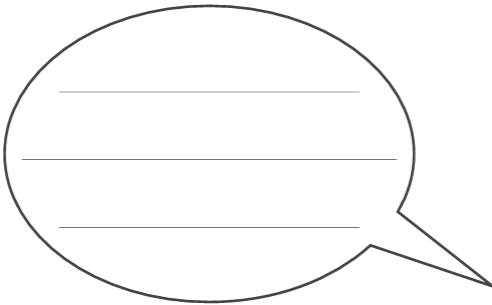
9

Add two **full stops** in the correct places below.

Nita likes to play with her little
brother Nilesch is five years old

10

Maya asks her teacher what the time is.
Write Maya's **question** below.
Remember to use correct punctuation.



9

Insert a **full stop** and a **capital letter** in the correct places to make two sentences.

The story is about a haunted castle that is why I like it.

6

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10

Which words correctly complete the sentences below?

We wanted to go to ____ outdoor pool. However, the sun was
____ bit too hot for us.

Tick **one**.

a the

☐

an a

☐

that the

☐

a this

☐

9

Circle three **determiners** in the sentence below.

The children visited a castle and saw an archery display.

☐

1 mark

10

Underline the word that shows the sentence below is in the
present tense.

My friend takes lots of things to school with him.

☐

1 mark



School Data 2026

	Great Berry 2026	National 2026	Difference
EYFS GLD	74%	72%	+2
Y1 Phonics	73%	82%	-9
Y2 Phonics	95%	91%	+4
Year 4 MTC Full Marks	42% (25%)	37%	+5
Year 4 Average MTC score	21.1 (18.8)		
Y6 Reading	77%	75%	+2
Y6 SPaG	77%	74%	+3
Y6 Maths	79%	75%	+4
Y6 Writing	71%	73%	-2
Y6 R/W/M Combined	65%	63%	+2
Y6 Reading ≥ 110	31%	30%	+1
Y6 SPaG ≥ 110	35%	30%	+5
Y6 Maths ≥ 110	29%	27%	+2
Y6 Writing at 'Greater Depth'	8%	13%	-5



Key Priorities for 2026-2027

- Complete TPP training
- Implement new PSHE scheme of work across Y1-6
- Prepare for new PE scheme which will launch in September 2027
- Improve attainment in Maths across the school
- Introduce new assessment system for foundation subjects
- Implement any statutory training and legislation (Benedicts Law, Safeguarding, AI and GDPR)
- Engage in Walkthru programme across the MAT



Budget, PTA and Fundraising

- Continue to be lowest funded school in trust

	Great Berry	CRESCO Sch 2	CRESCO Sch 3	CRESCO Sch 4
Per pupil funding	£6276	£8129	£6952	£6805
Difference		£1853	£676	£529
Difference X426		£789,378	£287,976	£225,354
% of budget from DfE	91%	99%	96%	95%

- Rely on additional funding - wraparound, holiday clubs and external lettings
- PTA raised £27,500 for school last year



Budget

What are the English Indices of Deprivation (IoD)

The English Indices of Deprivation (IoD) is the name of the full set of relative measures of deprivation for small areas (LSOAs) across England. The latest update to the IoD was [published by MHCLG](#) on October 30th 2025

Within the IoD are seven domains, each constructed from a basket of different data datasets, or 'indicators'.

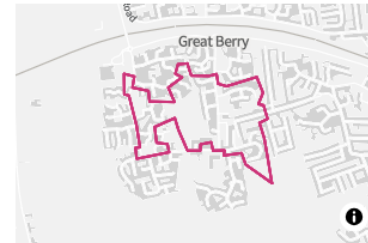
These seven domains are:

- **Income deprivation:** Proportion of people experiencing low income.
- **Employment deprivation:** Proportion of working-age people involuntarily excluded from the labour market.
- **Education, skills and training:** Lack of attainment and skills in children and adults.
- **Health deprivation and disability:** Risk of premature death and impairment of quality of life.
- **Crime:** Risk of personal and material victimisation.
- **Barriers to housing and services:** Physical and financial accessibility of housing and key local services.
- **Living environment:** Quality of the local environment, indoors and outdoors.

Along with these seven domains, there are two supplementary income indices. These are:

- **Income Deprivation Affecting Children Index (IDACI):** This measure focuses on the proportion of all children aged 0 to 15 years old who live in families experiencing income deprivation.
- **Income Deprivation Affecting Older People Index (IDAOPI):** This measure focuses on the proportion of individuals aged 60 and over who experience income deprivation.

How deprived is SS166SG?



SS166SG is part of **Basildon 021A**. This is a small area called a Lower-layer Super Output Area (LSOA) in Basildon.

LSOAs – referred to here as 'neighbourhoods' – have an average population of 1,600 people.

The latest available data, released in 2025, shows that:

Basildon 021A is less deprived than most neighbourhoods in England

89% of neighbourhoods in England are more deprived (ranked 29,894 out of 33,755 neighbourhoods).



Reminders

- Uniform - jewellery (watches and stud earrings only) no earrings during PE, shoes - not trainers, no nail varnish, shirts tucked in, plain socks and no excessive hair furniture.
- We have lots of lost property, the vast majority is not named and we only have a limited amount of storage space.
- Read regularly with children at home and sign reading records - remember the importance of understanding, inference and deduction - ask lots of questions.
- Homework - Thursday - Tuesday system
- Holidays in term time are illegal and can result in fines of £80/£160 per parent, per pupil and more importantly will obviously have an impact on their learning.
- SchoolsBuddy - Clubs, messages, parent consultations, booking for events.



Reminders

- No scooters or bikes to be ridden in school grounds.
- Only EYFS and Y1 pupils in school between 8.30-8.40. Y2-Y6 is 8.40-8.50. Teachers running clubs, preparing lessons and not in classrooms. Some Y2-Y6 children arriving early and making it very congested around the entrance doors before school.
- All snacks at Breaktime should be healthy (Fruit/Vegetable) This is in line with KS1 and the other schools in the trust.
- Reminder that dinners are free for all pupils in EYFS and Year 1
- School can only administer antibiotics if they have been prescribed 4 times a day. Medication has to be in the original packaging and clearly labelled. A form needs to be completed and medication handed to a member of the office staff.
- No medication should go directly to class.



CRESCO Multi Academy Trust

- 5th local school in process of submitting a formal application to join the trust
- Recent OFSTED inspections for Janet Duke (June/July) and Noak Bridge (last week!)
- Mr Pye working at Ghyllgrove $\frac{1}{2}$ day per fortnight and continuing role as CEO of trust for 1 day per week
- Regular cross MAT events for pupils and staff. Coding, Spelling Bee and Tag Rugby planned for Autumn term
- Cross MAT INSET day being held on November 2nd
- Regular CROSS MAT staff meetings and greater financial savings made as more contracts are shared across trust schools (HR, assessment software, insurance)
- www.crescomat.co.uk

CRESCO
Multi Academy Trust



CRESCO
Multi Academy Trust



Term Dates - Current Academic Year



CRESCO Multi Academy Trust Term Dates Great Berry Primary Academic Year 2026-2027



September 2026							October 2026							November 2026							December 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
										1	2	3	4							1		1	2	3	4	5	6
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
21	22	23	24	25	26	27	26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
28	29	30												30													

January 2027							February 2027							March 2027							April 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31								29	30	31					26	27	28	29	30		

May 2027							June 2027							July 2027							August 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					



= Schooldays



= School holidays



= Bank holidays



= Weekends

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

1st September 2026, 2nd November 2026 (statutory training update), 20th July 2027, 21st July 2027

+ 1 more day to be agreed at individual school level. Great Berry 7th June 2027



Term Dates - Next Academic Year



CRESCO Multi Academy Trust Term Dates Great Berry Primary Academy Academic Year 2027-2028



September 2027							October 2027							November 2027							December 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
											1	2	3	4	5	6	7					1	2	3	4	5	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
20	21	22	23	24	25	26	27	28	29	30	31																
27	28	29	30																								

January 2028							February 2028							March 2028							April 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6			1	2	3	4	5						1	2
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
24	25	26	27	28	29	30	31																				
31																											

May 2028							June 2028							July 2028							August 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7					1	2	3	4					1	2							
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31											
22	23	24	25	26	27	28	29	30	31																		
29	30	31																									

- = Schooldays
- = School holidays
- = Bank holidays
- = Weekends
- = School INSET day

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

1st September 2027, 1st November 2027, 31st March 2028, 5th June 2028, 21st July 2028

Autumn Term:	Wednesday 1 September 2027 – Friday 17 December 2027 Half Term 25 October – 29 October	73 days
Spring Term:	Tuesday 4 January 2028 – Friday 31 March 2028 Half Term 14 February – 18 February	59 days
Summer Term:	Tuesday 18 April 2028 – Friday 21 July 2028 Half Term 29 May – 2 June, and May Bank Holiday – 1 May	63 days
		195 days



Key events for EYFS and Year 1

- 21-25 Sep Great Berry Health and Fitness Week
- 23rd Flu Vaccinations
- 29th Sep Poetry week
- 16 Oct PTA Discos
- Autumn Parent Consultations (20/22 Oct)
- 22nd Oct Individual Photos
- 13 Nov Children in Need
- 9-13 November Anti Bullying week
- 29th Nov PTA Christmas Bazaar
- 7-11 December Christmas Cultural Week
- 8th Dec- Years 1-6 to Towngate Theatre - Aladdin
- 18th Dec Christmas lunch and Christmas Jumper Day
- 18-22 Jan Great Berry Science week
- 9th Feb World Safer Internet Day
- 12th Feb Finches Class assembly to parents
- Spring 2 - Year 1 Florence Nightingale Workshop
- 8-12 March Celebration of Reading Week with 12th March World Book Day
- 18th or 19th March Sparrows Class assembly
- 23rd and 25th March Spring Term Parent Consultations
- Wk beg 12th April Year 1 parents phonic screening meeting
- Summer 1 EYFS trip to Barleylands
- 18th June Sports Day and Family Picnic
- Wk beg 28th June EYFS to Y1 transition meeting
- Summer 2 Year 1 trip to the sealife centre

