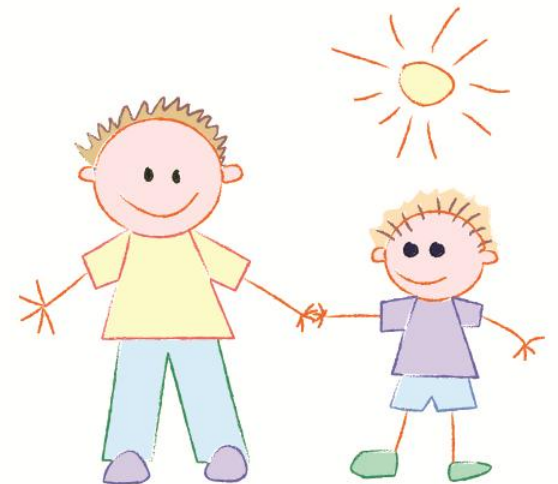
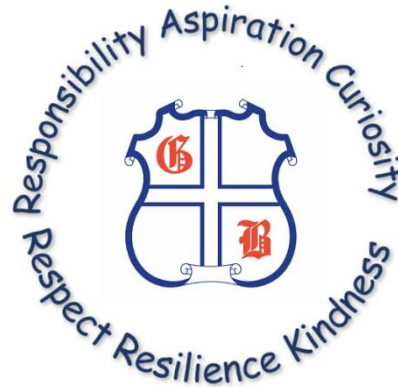


Great Berry Primary School

Autumn Parent Information Meeting
Years 2, 3 and 4

15th September 2026 9.00am



Agenda

- Introductions
- Phase Overview
- Staffing Update
- Website and information
- Statutory Assessments at Primary School
- Year 2, 3 and 4 assessments
- 2026 Key Data
- Key Priorities (School Development Plan) 2026-2027
- Budget and PTA
- Reminders
- CRESCO Multi-Academy Trust Update
- Term dates 26/27 and 27/28
- Key Events for Years 2, 3 and 4
- Questions



Years 2, 3 and 4: Phase Leader Miss Cook

Class	Teacher	PPA Cover	Other Adults	MDA	Governor
Puffins	Mrs Bennett	Mrs Lee Tuesday PM	Miss Wickham Mrs Brooks Mrs Holloran Mrs Rayner Mrs Cooper Mrs Townsend Miss Surridge	Mrs Browne Mrs Postica	Mr Houchell
Kingfishers	Miss Cook	Mrs Moore Tuesday	Miss Weir Miss Wickham Mrs Jones Mrs Rayner Miss Johnson (Montgomery)	Mrs Khan Miss Lucas	Mr Houchell
Doves	Mrs Shardlow	Miss Lucas Tuesday PM	Mrs Rayner	Mrs Roberts Mrs Bulat	Mrs Mitchell
Nightingales	Mrs Holland - Mon Miss Fleming Tue-Fri	Mrs Freeman Tuesday PM	Mrs Peachey Miss Wickham	Mrs Rayner	Mrs Mitchell
Kites	Miss Crowe	Mrs Lee Friday 10.30-	Mrs Roberts Mrs Khan Miss Williams	Mrs Browne Mrs Jones	Mrs Sawyer
Hawks	Miss Porter - Mon Miss Hernandez Tue-Fri	Miss Lucas Mon 2.30 Mrs Penfold Fri PM	Mrs Rayner Mrs Brooks Mrs Holloran	Mrs Lumm	Mrs Sawyer

Staff 2026-2027

- Miss Curno has joined us as a teacher in Year 6
- Miss Surridge, Miss Westbrook and Mrs Reynolds have joined our LA team. Other LA's have increased their hours
- Mrs Bulat has joined our MDA team
- Dan Wolfendale and Kian French from Bright Boots are providing 7 extra-curricular PE clubs. The £20,000 Sports Premium grant we used to receive from the government is being cut - no longer able to fund our BrightBoots clubs so unfortunately having to charge parents.



Website/Info

- Relaunched in 2026 - same provider now used across 4 trust schools
- Curriculum Overviews
- Weekly Overviews
- Homework - Thursday - Tuesday
- Calendar - Can link to phones
- Policies - Admissions, Uniform, Behaviour, Term dates
- Follow us on twitter: @greatberryps (1654 followers)
- Schools buddy for most communication
- Weekly Berry Bulletin sent on a Friday afternoon



Website/Info

Year 2 Weekly Overview Week beginning 14th September 2026

<u>English topic</u>	This week we will be looking at another Mrs Armitage book by Quentin Blake. We will be identifying the repeating patterns, comparing the stories and talking about the characters. We will be writing our own versions of the problems Mrs Armitage and Breakspear have while on their bike ride.
<u>Maths topic</u>	This week we will be learning about place value and recognising the tens and ones in a 2 digit number. We will practise ordering and comparing numbers up to 100.
<u>English homework</u> <u>Set: 17th Sept</u> <u>Due: 22nd Sept</u>	This week we have been learning about the adventures of Mrs Armitage and her dog Breakspear. Can you write three sentences about them using a sticky glue word in each. Some of our Year 2 sticky glue words (conjunctions) are: or, and, but, because. E.g. Mrs Armitage was riding her bike but the chain came off. Breakspear was tired because they had been waiting for the wave for so long. Mrs Armitage went to get some food for herself and she also bought some dog treats for Breakspear.
<u>Maths homework</u> <u>Set: 17th Sept</u> <u>Due: 22nd Sept</u>	Complete the activity goal on Numbots and the worksheet in homework book.
<u>Science</u>	This week we will be looking at the Enormous Turnip and identifying the forces in the story. Then looking at different items and identifying if they use a push or pull force.
<u>Foundation subjects</u>	Art - Kandinsky PE - Multi-skills & Bootcamp Music - Hand, Feet, Heart! Geography - What is around us? RE - Festivals of major religions Computing - Introduction to Purple Mash and Creating Pictures PSHCE - Mental Health and wellbeing

Year 3 Weekly Overview - Aut 1 Week 3

Homework <i>If your child is to be given a different homework to this, then your child's teacher will inform you.</i>	Maths	Times Table Rockstars Maths reasoning questions										
	English	Write an alternative ending to the story										
	Spelling	Please support your child in learning their spellings. They will have a spelling test every Friday. This week's spellings: <table><tr><td>eight</td><td>neighbour</td></tr><tr><td>they</td><td>eighth</td></tr><tr><td>obey</td><td>neigh</td></tr><tr><td>vein</td><td>beige</td></tr><tr><td>weigh</td><td>sleigh</td></tr></table>	eight	neighbour	they	eighth	obey	neigh	vein	beige	weigh	sleigh
	eight	neighbour										
	they	eighth										
obey	neigh											
vein	beige											
weigh	sleigh											
Reading	Ongoing - please enjoy some reading time with your child regularly, and record when you read with them in their reading records. Remember your child can get certificates for their reading - can they aim for 25 adult reads to gain their Bronze certificate? How about 50 reads for a Silver award? 100 reads is Gold and 200 reads Platinum.											
This Week	Maths	Place Value										
	English	Mystery of The Golden Pyramid - writing our own stories										
	Science (Animals and Humans)	We will be learning about the amount and types of nutrition animals, including humans, need.										
Autumn 1	Computing	Branching Databases Online Bullying										
	History	Ancient Egypt										
	Music	History of Music - Baroque										
	PE	Bootcamp/Multiskills										
	Art	Egyptian Art										
	French	J'apprends le francais - The Children will locate France on a map and will begin to use key greetings. They will ask and answer simple questions, count to 10 and recognise different colours in French.										
	RE	Festivals										
	PSHCE	Me. Myself and Belonaina										



Website/Info

Year 4 Weekly Overview Week beginning 14th September 2026

<u>English topic</u>	Author study: Roald Dahl. Work based on the book Matilda. Understand Matilda's character through key events in the film. Compare how Matilda is presented in the film and book. Use prepositions and prepositional phrases to add detail to my writing. Identify the features of an effective diary entry.																																																																		
<u>Maths topic</u>	Place value: use flexible partitioning of numbers to 10,000. Find 1, 10, 100 and 1000 more or less than a given number. Use number lines to 10,000 to identify and find missing values. Estimate on a number line.																																																																		
<u>Science</u>	Electricity: complete and incomplete circuits. Identify electrical appliances which are powered by batteries (DC) and mains (AC).																																																																		
<u>Geography</u>	Describe how the world has been represented on maps in different ways for different purposes and at different times.																																																																		
<u>P.E.</u>	Invaders (outdoors): know how to dribble a ball, change direction and maintain control. Gym sequences (indoors): identify and practise body shapes																																																																		
<u>PSHE</u>	Citizenship: Understand the difference between rights, wants and needs.																																																																		
<u>Computing</u>	Advanced ways to improve searches so we can find the most accurate and useful results quickly.																																																																		
<u>D.T.</u>	Use research and design criteria to inform the design of innovative functional, appealing products that are fit for purpose, aimed at particular individuals or groups																																																																		
<u>Spellings</u>	<table><tr><th>Spellings</th><th>1st Attempt</th><th>2nd Attempt</th><th>3rd Attempt</th><th>4th Attempt</th><th>5th Attempt</th></tr><tr><td>heel</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>heal</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>main</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>mane</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>medal</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>meddle</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>key</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>quay</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>check</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>cheque</td><td></td><td></td><td></td><td></td><td></td></tr></table> A Purple Mash To Do task has been set up to practise the spellings.	Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt	heel						heal						main						mane						medal						meddle						key						quay						check						cheque					
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt																																																														
heel																																																																			
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quay																																																																			
check																																																																			
cheque																																																																			
<u>English homework</u> Set: Tue. 17 th Sept 2026 Due: Tues. 22 nd Sept 2026	Research Roald Dahl - his family, his work and his books. Produce a poster, no bigger than A3 size, with headings, sub headings, facts, pictures and captions. This is a two-week project. Children have until the 22nd September to hand in their poster.																																																																		
<u>Maths homework</u> Thur. 4 th Sept 2026 Due: Tues. 22 nd Sept 2026	Times Tables Practice: Use Purple Mash to practise your times tables. Purple Mash 2Do: '1000 More' and '1000 Less'																																																																		



Website/Info

Year 2 Curriculum Overview 2026-27

	Autumn 1 (8)	Autumn 2 (7) Production	Spring 1 (6)	Spring 2 (5)	Summer 1(7)	Summer 2 (6)
English	Stories with a repeating pattern Poetry - Acrostic Poems Information texts	Instructions Recount Diary Entry Letters	Recount Story writing - Aladdin Newspaper report Letters	Traditional Tales Diary Entry Letters Grammar focused lessons	Recount Instructions Poetry Grammar focused lessons	Poetry Fact file Dictionary/Thesaurus Grammar focused lessons
Maths	Place Value Place value Number bonds to 10 then 20 and 100 Addition number line Addition equipment and simple reasoning Subtraction number line Subtraction equipment and simple reasoning Multiplication x2, x5, x10	Measures length money Measures weight Place value ordering numbers Addition Data pictograms bar charts Multiplication and division	Odd and even numbers Subtraction Position and direction - turns clockwise and anticlockwise Money coin make simple amounts and give change Fractions pictorial and amounts Time half hour quarter hour Shape - names simple properties 2d and 3d	Measures weight capacity Money Division addition Subtraction	Data handling - tally charts, pictograms, bar charts Estimating Time half hour quarter hour then 5 min intervals Shape properties, symmetry Four operations Sats style questions	Fractions - simple fractions, equivalence, compare and order Position and direction, $\frac{1}{2}$ and $\frac{1}{4}$ turns clockwise and anticlockwise Data handling, answer simple questions on charts and data Problem solving Revise place value Mental calculation strategies
Science	Forces/ Pushes and pulls	Animals including humans Basic needs	Use of everyday materials	Living things and their habitats	Plants	Animals including humans Human body inc names of parts of the body RSE
Computing	Intro to PurpleMash Route Explorers	Spreadsheets Online Reputation	The Internet Image and Identity	Questioning Online Reputation	Coding Online Reputation	Presenting Ideas Copyright and Ownership
DT		Winter Landscape 3D		Vehicles		Dips & Dippers
History			Great Fire of London	Henry Ford	History of Explorers/Pirates	
Geography	What is around me?	Is the world really round?				Where shall we go on safari?

Music	Hands, Feet, Heart Charanga	Production	I wanna play in a band Charanga	Zootime Charanga	Friendship Song Charanga	Recorders
PE	Multiskills / Boot camp	Skip to the beat Dance	Brilliant Ball Skills Gymfit Circuit	Throwing and catching Cool Strength	Skip to the beat Gymnastics	Active athletics Fitness Frenzy
Art	Kandinsky		Escher		Van Gogh-Pirates theme	
RE	Religious Festivals	Religious Festivals	Religious Festivals	Religious Festivals	Religious Festivals	Religious Festivals
PSHCE	Mental Health and wellbeing	Keeping Safe Online	Me, my body and staying safe	Money and work	Keeping safe outside the home	Looking back and moving on



Website/Info

Year 3 Early Overview 2026-2027

	Autumn 1 - Egyptians (7 wks 2 days) The British Museum	Autumn 2 - Charlie and the Chocolate Factory (6wks 4 days)	Spring 1 - Stone Age (6 wks) Class Assemblies	Spring 2 - The Robot and the Blue Bird (4 wks 4 days)	Summer 1 - Bad Guys (6 wks) Museum of Power	Summer 2 - The Night Gardener/Pongo (6 wks 4 days)
Science	Animals and Humans	Light	Forces and Magnets	Electricity Revision	Rocks	Plants
Computing	Branching Databases Self- Image and Identity Online Bullying	Route Planners Health, Wellbeing and Lifestyle	Spreadsheets Online Reputation Safer Internet Day E-Safety Week	Presentations Online Reputation	Coding Copyright and Ownership	Email Online Bullying
DT		Design a chocolate favourite and make a hot chocolate version		Design and make a Sandwich		Kites (Parents to attend and help make)
History	Ancient Egyptians		Stone Age		Local History of Great Berry	
Geography		Germany Region Study		Earth from space		Rainforests
Music	Baroque History of Music	Charanga Let your spirit fly	Charanga Three Little Birds	Charanga The Dragon Song	Recorders	Recorders
PE	Bootcamp/Multiskills	Gymnastics/Skipping	Dance/Gymfit	Ball Skills/Running	Core Strength/Cricket	Fitness/Athletics
Art	Egyptian Art		Stone Age Art		Pointillism Art	
Languages	J'apprends le français I am learning French	Les animaux Animals	Les instruments Instruments	Je peux I am able to	Le Petit Chaperon rouge Little Red Riding Hood	Les glaces Ice creams
RE	Festivals Rosh Hashanah (Jewish) Harvest Festival (Christian) Sukkot (Jewish) Diwali (Hinduism)	Festivals All Saints Day (Christian) Advent Sunday (Christian) Christmas (Christian) Hanukkah (Jewish) Christmas (Christian)	Festivals Epiphany (Christian) Candlemas (Christian) Tu B'Shevat (Judaism) Shrove Tuesday (Christian) Ash Wednesday/Lent (Christian)	Festivals Purim (Jewish) Special Sundays - Mothering Sunday (Christian) Special Sundays-Palm Sunday (Christianity) Passover (Jewish) Maundy Thursday (Christian) Special Sundays - Easter	Festivals Ramadan (Islam) Eid ul Fitr (Islam) Wesak/Vesak (Buddhism) 5 Shavuet (Judaism) Pentecost/Whitsuntide (Christian)	Festivals World Humanist Day (Humanism) Haqi (Islam) Eid-ul-Adha (Islam) Vaisakhi (Sikhism) Pentecost/Whitsuntide (Christian)
PSHCE	Myself and my relationships 19	Healthy and Safer Lifestyles 14 Antibullying	Healthy and Safer Lifestyles 11 and 12 Managing Risks	Citizenship 7	Healthy Lifestyles 13	Myself and my relationships 10.

Year 3 2026-2027 Maths Overview

Autumn 1

Week	Topic	Objectives
1 (3 days)	Number, Place Value & Money	- Revise placing 2-digit numbers on an empty number line - Place 3-digit numbers on a landmarked line - Place value and ordering 3-digit numbers - Write amounts in pounds and pence - Comparing amounts of money written in pounds and pence (Place Value)
2	Mental Addition & Subtraction	- Addition and subtraction facts up to 20 - Using the = sign to represent equality - Use number facts to add a 1-digit number to a 2-digit number - Use number facts to subtract a 1-digit number from a 2-digit number - Add several small numbers, using number facts
3	Mental Addition & Subtraction	- Add 2-digit numbers by partitioning - Subtract by counting up (answers less than 20) - Subtract by counting up (answers more than 20) - Count up to find change from a pound
4	Shape	- Recognise lines of symmetry, complete symmetrical drawings - Describe, name and sort 2D shapes - Describe, name and sort 2D shapes using a Venn diagram - Describe, name and sort 3D shapes - Describe, name and sort 3D shapes using a Carroll diagram
5	Mental Multiplication & Division	- Double 2-digit numbers up to 50 - Halve even 2-digit numbers - Revise 5 and 10 times tables, division facts and commutativity - Revision of 2 times table, focusing on division - Recognising multiples of 2, 5 and 10
6	Number, Place Value & Money	- Add using place value - Subtract using place value - Add and subtract money using place value - Add 1, 10 and 100 to any 3-digit number - Subtract 1, 10 and 100 from any 3-digit number
7	Mental Addition & Subtraction	- Add 100s, 10s and 1s - Subtract 100s, 10s and 1s - Add and subtract near multiples of 10 to/from 2-digit numbers - Add near multiples of 10 to 3-digit numbers - Subtract near multiples of 10 from 3-digit numbers
8	Mental Addition & Subtraction	- Know multiples of 5 which total 100 - Know pairs of 2-digit numbers which total 100 - Subtract numbers on either side of 100 by counting up - Subtract numbers on either side of 100 by counting up - Subtract numbers on either side of 100 by counting up

Website/Info



Great Berry Primary School: Year 4 Long Term Curriculum Map 2026-2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Sound	State of Matter	Animals including humans (Teeth and digestive system)	Food chains.	All living things (habitats including Classification keys)
Computing	Effective Searching Privacy and Security	Composing Beats Ccl Science-Sound Self - Image and identity	Introduction to AI Online Reputation	Logo Health, Wellbeing and Lifestyle	Coding Health, Wellbeing and Lifestyle	Unpacking Hardware & Software Copyright and Ownership
DT	Electric fan	Victorian Parlour Ccl History - Victorian innovations		Pop up cards		Pizza Making Cross curricular link English and Health Education
History		Victorians Industrial Revolution	Greeks		Romans in Britain	
Geography	Where on Earth - time zones			Different weather around the world		Volcanoes
Music	Toot lessons Composing and Improvising	Toot lessons Composing and Improvising	<i>Singing (Mrs King)</i>	<i>Singing (Mrs King)</i>	History of Music (classical and listening)	History of Music (classical and listening)
PE	Football Invaders(4.1) Gymnastics (4.7)	Pilates (4.14) Bootcamp (4.2)	Dance(4.4) Boxercise(4.5)	Cricket (Striking4.10) Gymfit (4.11)	Swimming Athletics (4.16)	Swimming Tennis (Nimble Nets)4.13
Art		William Morris Printing	Drawing Figures (3wks)	3D Sculpture	Mosaics	
FL	La date The date	Les Fruits Fruits	Les legumes Vegetables	Je me présente All about me	Ma famille My family	Dans la classe In the classroom

Year 4 English Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Narrative: Author study - Roald Dahl	Narrative: Stories in unfamiliar, historical settings (linked to History topic: Victorians)	Narrative: Myths and legends (linked to History topic: Ancient Greece)	Narrative: Shakespeare study.	Narrative: Fantasy/Science fiction	Poetry: Structured poetry. Performance poetry.
Objectives for planning, composition and evaluating of writing to be set continuously a weekly basis.	Text - Matilda Non-fiction: Discussion Persuasion Grammar: Clauses, sentences and phrases. Prepositions, prepositional phrases. Determiners Pronouns	Text - Medusa Non-fiction: Discussion Persuasion Text - Street Child Non-fiction: Information texts Grammar: Adverbs, adverbial phrases, fronted adverbials - including punctuation.	Text - Medusa Theseus and the Minotaur Pandora's Box Non-fiction: Instructions Persuasion (TV adverts for pizzas) Non-fiction: Explanation texts. Grammar: Speech punctuation. Adverbs, adverbial phrases, fronted adverbials -	Text - A Midsummer's Night Dream Non-fiction: Instructions Persuasion (TV adverts for pizzas) Grammar: Clauses, sentences and phrases. Prepositions, prepositional phrases. Determiners.	Text - How to Train Your Dragon Non-fiction: Recounts (newspaper reports). Grammar: Standard and non-standard English. Conjunctions.	Text - Information texts Non-fiction: Explanation texts (linked to Geography topic). Grammar: Apostrophes for possession.

Great Berry Primary School: Year 4 Long Term Curriculum Map 2026-2027

RE	Major religions and their festivals	Major religions and their festivals	Major religions and their festivals	Major religions and their festivals	Major religions and their festivals	Major religions and their festivals
PSHCE	Citizenship Mental health and wellbeing	Anti-bullying. Exploring ways to manage risk	Forming respectful relationships	Money matters and news literacy	Me, my body and growing up	Families and growing together
Events		Ragged School Trip/ Victorian Christmas Market	Ancient Greek Day - Portals to the past	Year 4 Kites and Hawks Class Assemblies	Colchester Castle Trip - Romans	Sports Day Walk to Nature Reserve (Science)



Statutory and Optional Assessments at Primary School

Year Group	Assessment	Date	Details
EYFS	Baseline assessment (RBA)	Within 6 weeks of start date	Assessments against statements from the EYFS curriculum.
EYFS	End of EYFS	July	Children assessed against 17 areas of development – will be graded emerging or expected at end of EYFS.
Year 1 Year 2	Phonic Screening	June 14-18	Children asked to read 40 real and pseudo words. Pass mark 2025 was 32
Year 2	Optional SATS	May	Reading (2 papers) Maths (2 papers) Writing (TA) Science (TA)
Year 4	Times Tables Test (Year 4 MTC)	June	Online tables test – 25 random tables questions, 6 seconds to answer.
Year 6	SATS	May 10-13	Reading Spelling Punctuation & Grammar Maths (3 Papers) Writing (TA) Science (TA)

Year 2, 3 and 4 Assessments

Year Group	Autumn	Spring	Summer
Year 2	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing November/December	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing March	Y2 Optional tests in Reading, GPS and Maths. (May) Teacher assessment in Writing and all other subjects. May/June <u>June - Phonic Screening</u>
Year 3	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing November/December	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing March	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing and all other subjects. May/June
Year 4	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing November/December	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing March	Testbase assessments in Reading, GPS and Maths. Teacher assessment in Writing and all other subjects. May/June <u>June - MTC</u>

Testbase Assessments

- Introduced during last academic year
- NFER tests used were quite old and some results were not in line with formal Y6 SATS and teacher assessment results
- Testbase updated every term and mirror style of KS1 Optional and KS2 Statutory tests
- Children in years 1-5 will take them in Autumn, Spring and Summer
- Test results from Spring and Summer will form the basis of what is reported to parents mid year and in end of year reports
- All pupils across 4 trust schools and one other school will take same tests at same time to allow for cross MAT data analysis, comparison and moderation.



Testbase Assessments

15

$6 \div 2 =$



1 mark

16

$52 - 9 =$



1 mark

16

$378 + 154 =$



1 mark

16

$36 \div 4 =$



1 mark

17

$865 - 225 =$



1 mark

17

$\frac{5}{8} + \frac{6}{8} =$



1 mark

18

$64 \div 8 =$



1 mark

18

$2 \times 6 \times 4 =$



1 mark



Testbase Assessments

- 14 There are 29 children in Class 2

Only 26 of them are at school today.

How many children are **not** at school?

children



15



Use the symbol cards to make the calculations correct.

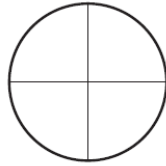
Use each card once.

20 ○ 4 ○ 5

20 ○ 4 ○ 5



- 10 Here is a pizza cut into 4 equal slices.



Jason eats 2 slices and Mia eats 1 slice.

What fraction of the pizza was not eaten?



- 11 Write the missing numbers in the sequence.



36

32

28



20

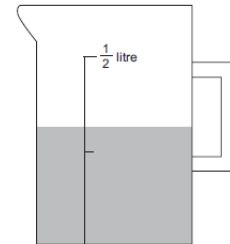


- 15 Write the number 24 in Roman numerals.



- 16 Mia pours some water into a $\frac{1}{2}$ litre jug.

Estimate how many millilitres of water are in the jug.



Circle the best estimate.

20 ml

30 ml

100 ml

200 ml

300 ml



Testbase Assessments

Otzi the Iceman

The discovery

In 1991, people walking in the Austrian mountains discovered a body. They thought it was a walker who had lost his way and called the police to investigate.



However, the body turned out to be 5,000 years old – it is one of the oldest bodies ever found. The body had been preserved in the ice for all that time, without decaying in the way that bodies usually would. It was in such good condition that the walkers had mistaken it for a modern human, but in fact, the iceman was older than the Romans. They named him Otzi, after the place where he was found.

(page 4)

1

Where did the walkers discover the body?



1 mark

(page 4)

2

How did Otzi get his name?



1 mark

(page 4)

3

Look at the paragraph beginning: *Because he was so old...*

The word *wound* means the same as...

Tick **one**.

burn. ☐

illness. ☐

injury. ☐

bump. ☐



1 mark



Testbase Assessments

A Flea in the Ear

One moonlit night, as the spotted dog was lifting the flaps on the side of the chicken coop to make sure the hens were all tucked up in bed, he heard a twig snap in the woods nearby. "I know you're out there, fox," he barked. "Stay away from my hens."

"Good evening," said the fox politely, sauntering into the farmyard.

"Back off," said the dog, "or I'll bite."

"You can't imagine that I would dream of taking one of your scrawny hens," lied the fox. "I prefer a nice, fat, juicy duck."

17

How did the dog know the fox was nearby in the woods?

☐

1 mark

18

How did the dog behave towards the fox at the start of the story?

Tick **one**.

He was polite.

☐

He was unfriendly.

☐

He was shy.

☐

He was welcoming.

☐☐

1 mark

19

Look at page 9.

*"You can't imagine that I would dream of taking one of your **scrawny** hens," lied the fox.*

What does the word *scrawny* tell you about the birds?

☐

1 mark



Testbase Assessments

Legs' race

"Run ... Legs ... run," chanted Uncle Udi.

"She runs like a cheetah," said her uncle proudly to the people standing nearby.

Legs was running through Zoo Park, training for the big race. Her name was really Lepandi but everybody called her Legs. Except her mother.

Legs loved to run.

The race started next Saturday in Zoo Park. You ran out of the park gate. Then you had to run up the hill, round the church, past the whitewashed fort, through the school grounds, past the stone castle, down the steep road and back into the park. One kilometre from start to finish.

Last year Legs had finished in tenth place. This time she wanted to be in the first five.

All week Legs had dreamt about running the race. On Wednesday night in a dream she was struggling through the Namib Desert, sand up to her hips. The next night she was running a three-legged race with her uncle who kept on tripping her up. She woke in the hot room, wondering what the dreams meant.

Uncle Udi was a large man, short of breath. Legs liked him but did not want him as a running partner. She was sure about that.

"He's not only large, he's lazy," said Legs' mother.

The afternoon before the race there was a thunderstorm. The heat broke as thunder cracked the earth like a whip. Rain bounced off the hard ground outside Legs' home and fell on the roof.

Uncle Udi moved into the middle of the street, his shirt blowing in the wind.

"It's a sign ... a sign that you will win tomorrow!" he shouted.



2

Look at page 4.

(a) Which animal did Uncle Udi compare Legs to?

☐

1 mark

(b) Why?

☐

1 mark

3

Look at the paragraph beginning: *All week Legs had dreamt...*

How does Legs feel about the race in this paragraph?

Explain your answer using evidence from the text.

How Legs feels about the race	Evidence
_____	_____
_____	_____
_____	_____

☐

2 marks

5

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4

Look at page 4 and the paragraph beginning: *The afternoon before the race...thunder **cracked the earth like a whip***

What does *cracked the earth like a whip* tell you about the thunder?

☐

1 mark

Testbase Assessments

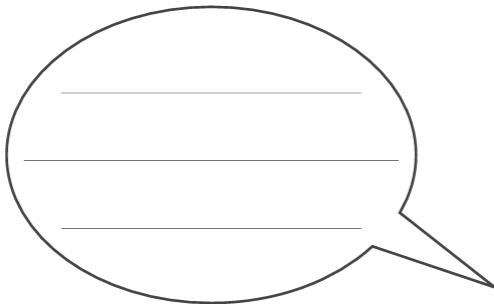
9

Add two **full stops** in the correct places below.

Nita likes to play with her little
brother Nilesch is five years old

10

Maya asks her teacher what the time is.
Write Maya's **question** below.
Remember to use correct punctuation.



9

Insert a **full stop** and a **capital letter** in the correct places to make two sentences.

The story is about a haunted castle that is why I like it.

6

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10

Which words correctly complete the sentences below?

We wanted to go to ____ outdoor pool. However, the sun was
____ bit too hot for us.

Tick **one**.

a the

☐

an a

☐

that the

☐

a this

☐

9

Circle three **determiners** in the sentence below.

The children visited a castle and saw an archery display.

☐

1 mark

10

Underline the word that shows the sentence below is in the
present tense.

My friend takes lots of things to school with him.

☐

1 mark



School Data 2026

	Great Berry 2026	National 2026	Difference
EYFS GLD	74%	72%	+2
Y1 Phonics	73%	82%	-9
Y2 Phonics	95%	91%	+4
Year 4 MTC Full Marks	42% (25%)	37%	+5
Year 4 Average MTC score	21.1 (18.8)		
Y6 Reading	77%	75%	+2
Y6 SPaG	77%	74%	+3
Y6 Maths	79%	75%	+4
Y6 Writing	71%	73%	-2
Y6 R/W/M Combined	65%	63%	+2
Y6 Reading ≥ 110	31%	30%	+1
Y6 SPaG ≥ 110	35%	30%	+5
Y6 Maths ≥ 110	29%	27%	+2
Y6 Writing at 'Greater Depth'	8%	13%	-5



Key Priorities for 2026-2027

- Complete TPP training
- Implement new PSHE scheme of work across Y1-6
- Prepare for new PE scheme which will launch in September 2027
- Improve attainment in Maths across the school
- Introduce new assessment system for foundation subjects
- Implement any statutory training and legislation (Benedicts Law, Safeguarding, AI and GDPR)
- Engage in Walkthru programme across the MAT



Budget, PTA and Fundraising

- Continue to be lowest funded school in trust

	Great Berry	CRESCO Sch 2	CRESCO Sch 3	CRESCO Sch 4
Per pupil funding	£6276	£8129	£6952	£6805
Difference		£1853	£676	£529
Difference X426		£789,378	£287,976	£225,354
% of budget from DfE	91%	99%	96%	95%

- Rely on additional funding - wraparound, holiday clubs and external lettings
- PTA raised £27,500 for school last year



Budget

What are the English Indices of Deprivation (IoD)

The English Indices of Deprivation (IoD) is the name of the full set of relative measures of deprivation for small areas (LSOAs) across England. The latest update to the IoD was [published by MHCLG](#) on October 30th 2025

Within the IoD are seven domains, each constructed from a basket of different data datasets, or 'indicators'.

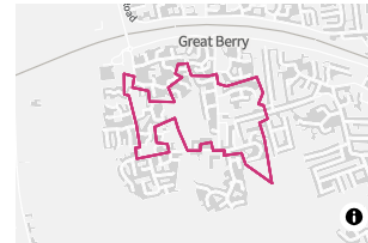
These seven domains are:

- **Income deprivation:** Proportion of people experiencing low income.
- **Employment deprivation:** Proportion of working-age people involuntarily excluded from the labour market.
- **Education, skills and training:** Lack of attainment and skills in children and adults.
- **Health deprivation and disability:** Risk of premature death and impairment of quality of life.
- **Crime:** Risk of personal and material victimisation.
- **Barriers to housing and services:** Physical and financial accessibility of housing and key local services.
- **Living environment:** Quality of the local environment, indoors and outdoors.

Along with these seven domains, there are two supplementary income indices. These are:

- **Income Deprivation Affecting Children Index (IDACI):** This measure focuses on the proportion of all children aged 0 to 15 years old who live in families experiencing income deprivation.
- **Income Deprivation Affecting Older People Index (IDAOPI):** This measure focuses on the proportion of individuals aged 60 and over who experience income deprivation.

How deprived is SS166SG?



SS166SG is part of **Basildon 021A**. This is a small area called a Lower-layer Super Output Area (LSOA) in Basildon.

LSOAs – referred to here as 'neighbourhoods' – have an average population of 1,600 people.

The latest available data, released in 2025, shows that:

Basildon 021A is less deprived than most neighbourhoods in England

89% of neighbourhoods in England are more deprived (ranked 29,894 out of 33,755 neighbourhoods).



Reminders

- Uniform - jewellery (watches and stud earrings only) no earrings during PE, shoes - not trainers, no nail varnish, shirts tucked in, plain socks and no excessive hair furniture.
- We have lots of lost property, the vast majority is not named and we only have a limited amount of storage space.
- Read regularly with children at home and sign reading records - remember the importance of understanding, inference and deduction - ask lots of questions.
- Homework - Thursday - Tuesday system
- Holidays in term time are illegal and can result in fines of £80/£160 per parent, per pupil and more importantly will obviously have an impact on their learning.
- SchoolsBuddy - Clubs, messages, parent consultations, booking for events.



Reminders

- Year 4 can come to school in kit on PE days - Hawks (Mon and Fri) Kites (Wed and Thu)
- Pupils can ride their bikes to school but need to complete a cycle permit form first. No scooters or bikes to be ridden in school grounds.
- Only EYFS and Y1 pupils in school between 8.30-8.40. Y2-Y6 is 8.40-8.50. Teachers running clubs, preparing lessons and not in classrooms. Some Y2-Y6 children arriving early and making it very congested around the entrance doors before school.
- All snacks at Breaktime should be healthy (Fruit/Vegetable) This is in line with KS1 and the other schools in the trust.
- If your child is in Years 3-6, please keep their dinner money balance topped up. If balance drops they cannot order and have to come out of class then we have to ring you!
- School can only administer antibiotics if they have been prescribed 4 times a day. Medication has to be in the original packaging and clearly labelled. A form needs to be completed and medication handed to a member of the office staff.
- No medication should go directly to class.



CRESCO Multi Academy Trust

- 5th local school in process of submitting a formal application to join the trust
- Recent OFSTED inspections for Janet Duke (June/July) and Noak Bridge (last week!)
- Mr Pye working at Ghyllgrove $\frac{1}{2}$ day per fortnight and continuing role as CEO of trust for 1 day per week
- Regular cross MAT events for pupils and staff. Coding, Spelling Bee and Tag Rugby planned for Autumn term
- Cross MAT INSET day being held on November 2nd
- Regular CROSS MAT staff meetings and greater financial savings made as more contracts are shared across trust schools (HR, assessment software, insurance)
- www.crescomat.co.uk

CRESCO
Multi Academy Trust



CRESCO
Multi Academy Trust



Term Dates - Current Academic Year



CRESCO Multi Academy Trust Term Dates Great Berry Primary Academic Year 2026-2027



September 2026							October 2026							November 2026							December 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
										1	2	3	4							1		1	2	3	4	5	6
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
21	22	23	24	25	26	27	26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
28	29	30												30													

January 2027							February 2027							March 2027							April 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31								29	30	31					26	27	28	29	30		

May 2027							June 2027							July 2027							August 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					



= Schooldays



= School holidays



= Bank holidays



= Weekends

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

1st September 2026, 2nd November 2026 (statutory training update), 20th July 2027, 21st July 2027

+ 1 more day to be agreed at individual school level. Great Berry 7th June 2027



Term Dates - Next Academic Year



CRESCO Multi Academy Trust Term Dates Great Berry Primary Academy Academic Year 2027-2028



September 2027							October 2027							November 2027							December 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
											1	2	3	4	5	6	7					1	2	3	4	5	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
20	21	22	23	24	25	26	27	28	29	30	31																
27	28	29	30																								

January 2028							February 2028							March 2028							April 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6			1	2	3	4	5						1	2
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
24	25	26	27	28	29	30	31																				
31																											

May 2028							June 2028							July 2028							August 2028						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7					1	2	3	4					1	2							
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31											
22	23	24	25	26	27	28	29	30	31																		
29	30	31																									

- = Schooldays
- = School holidays
- = Weekends
- = School INSET day
- = Bank holidays

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

1st September 2027, 1st November 2027, 31st March 2028, 5th June 2028, 21st July 2028

Autumn Term:	Wednesday 1 September 2027 – Friday 17 December 2027 Half Term 25 October – 29 October	73 days
Spring Term:	Tuesday 4 January 2028 – Friday 31 March 2028 Half Term 14 February – 18 February	59 days
Summer Term:	Tuesday 18 April 2028 – Friday 21 July 2028 Half Term 29 May – 2 June, and May Bank Holiday – 1 May	63 days
		195 days



Key events for Years 2, 3 and 4

- 21-25 Sep Great Berry Health and Fitness Week
- 23rd Flu Vaccinations
- 29th Sep Poetry week
- 9th Oct Year 3 to British Museum
- 16 Oct PTA Discos
- Autumn Parent Consultations (20/22 Oct)
- 22nd Oct Individual Photos
- 13 Nov Children in Need
- 9-13 November Anti Bullying week
- 29th Nov PTA Christmas Bazaar
- Wk Beg 30th Nov - Year 2 Christmas Production
- 7-11 December Christmas Cultural Week
- 8th Dec- Years 1-6 to Towngate Theatre - Aladdin
- 10th Dec Year 4 to the Ragged School Victorian Museum
- 18th Dec Christmas lunch and Christmas Jumper Day
- 18-22 Jan Great Berry Science week
- 5th Feb Year 3 Class Assemblies
- 9th Feb World Safer Internet Day
- 11th Feb Year 3 Portals to the Past Stone Age Day
- 8-12 March Celebration of Reading Week with 12th March World Book Day
- 23rd and 25th March Spring Term Parent Consultations
- TBC 4or5or6 May Year 4 Choir perform at Towngate
- 27th May Year 4 to Colchester Castle
- 14-17th June Year 4 MTC and Y2 Phonics
- 18th June Sports Day and Family Picnic
- Wk beg 28th June Year 2-Year 3 Transition meeting
- 16th July - Year 2 Graduations

